

Activity 2: Matching Learning Styles with Training Activities

During Session 2 one of our objectives was to explain the components of a training plan to the participants of our course. We selected several strategies to accommodate different learning styles. See the example below which demonstrates how Session 2 integrated a variety of Training Activities. Notice that there is no single activity that will address everyone's learning style.

EXAMPLE

Topic: Training Plan

Objective: At the end of this session, the participants will be able to identify the components of the Training Plan.

Activities & Tools: Jigsaw Activity, Small Group Discussion, Handout, Short Lecture

Learning Style Addressed	Activities and Tools
Doer	Jigsaw Activity: This actively guides and involves your participants through the activity.
Feeler	Small Group Discussion: This allows the participants to share comments and collect ideas and experiences.
Thinker	Handout: This tool helps participants review the written training plan and how it provides an order for the training.
Observer	Short Lecture: This strategy provides a concise summary of the material that you will cover.

Please flip the page to complete Activity 2.

Instructions for Activity 2: As a group, please refer to Session 3, *Worksheet 1: Writing Your Objectives* and choose one that you will work on as a group. Insert the selected Training Topic and Objectives below. The purpose of this activity is to explore possible activities for your training.

Topic:

Objective:

Training Activities:

Learning Style Addressed	Activities and Tools
Doer	
Feeler	
Thinker	
Observer	